

Texas A&M International University  
Graduation Candidate Survey  
Spring, Summer, and Fall 2010

College of Education  
Results by Degree and Major

**Texas A&M International University**  
**Graduation Candidate Survey - Spring, Summer, and Fall 2010**  
**College of Education**

**General Level of Satisfaction with the University**

*How much do you feel your educational experience at TAMIU helped you?*

**Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings**

Degree				Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings			Total
				Very Much	Somewhat	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	1	17	5	23
			%	4.3%	73.9%	21.7%	100.0%
		Fitness and Sports	Count	0	14	3	17
			%	.0%	82.4%	17.6%	100.0%
		Special Education	Count	0	6	1	7
			%	.0%	85.7%	14.3%	100.0%
		<b>Total</b>	Count	1	37	9	47
			%	2.1%	78.7%	19.1%	100.0%
	Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	1
				%	100.0%	.0%	100.0%
		Early Childhood Education	Count	83	21	104	
			%	79.8%	20.2%	100.0%	
		<b>Total</b>	Count	84	21	105	
		%	80.0%	20.0%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	7	2	0	9
			%	77.8%	22.2%	.0%	100.0%
		Generic Special Education	Count	1	0	0	1
		%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	11	2	1	14
			%	78.6%	14.3%	7.1%	100.0%
	<b>Total</b>	Count	19	4	1	24	
		%	79.2%	16.7%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0	4	
			%	100.0%	.0%	100.0%	
		Educational Administration	Count	24	2	26	
			%	92.3%	7.7%	100.0%	
		Reading	Count	0	1	1	
			%	.0%	100.0%	100.0%	
	<b>Total</b>	Count	28	3	31		
		%	90.3%	9.7%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Orally express ideas clearly, coherently, and in an organized manner</b>								
Degree	Orally express ideas clearly, coherently, and in an organized manner							
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	17	5		23
			%	4.3%	73.9%	21.7%		100.0%
		Fitness and Sports	Count	0	16	1		17
			%	.0%	94.1%	5.9%		100.0%
		Special Education	Count	0	6	1		7
			%	.0%	85.7%	14.3%		100.0%
	Total	Count	1	39	7		47	
		%	2.1%	83.0%	14.9%		100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Early Childhood Education	Count	83	20	1		104
			%	79.8%	19.2%	1.0%		100.0%
	Total	Count	84	20	1		105	
		%	80.0%	19.0%	1.0%		100.0%	
Master of Science	Major	Curriculum and Instruction	Count	7	2		0	9
			%	77.8%	22.2%		.0%	100.0%
		Generic Special Education	Count	1	0		0	1
		%	100.0%	.0%		.0%	100.0%	
		School Counseling	Count	12	1		1	14
		%	85.7%	7.1%		7.1%	100.0%	
	Total	Count	20	3		1	24	
		%	83.3%	12.5%		4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0			4
			%	100.0%	.0%			100.0%
		Educational Administration	Count	22	4			26
			%	84.6%	15.4%			100.0%
		Reading	Count	0	1			1
		%	.0%	100.0%			100.0%	
	Total	Count	26	5			31	
		%	83.9%	16.1%			100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Communicate ideas in writing through clear, coherent, and appropriately organized prose</b>								
Degree	Communicate ideas in writing through clear, coherent, and appropriately organized prose							
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	17	5		23
			%	4.3%	73.9%	21.7%		100.0%
		Fitness and Sports	Count	0	16	1		17
			%	.0%	94.1%	5.9%		100.0%
		Special Education	Count	0	5	2		7
			%	.0%	71.4%	28.6%		100.0%
	Total	Count	1	38	8		47	
		%	2.1%	80.9%	17.0%		100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count		1	0	0	1
			%		100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count		88	15	1	104
			%		84.6%	14.4%	1.0%	100.0%
	Total	Count		89	15	1	105	
		%		84.8%	14.3%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count		7	2	0	9
			%		77.8%	22.2%	.0%	100.0%
		Generic Special Education	Count		1	0	0	1
		%		100.0%	.0%	.0%	100.0%	
		School Counseling	Count		11	2		14
		%		78.6%	14.3%		100.0%	
	Total	Count		19	4	1	24	
		%		79.2%	16.7%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	0		4
			%		100.0%	.0%		100.0%
		Educational Administration	Count		20	6		26
			%		76.9%	23.1%		100.0%
		Reading	Count		0	1		1
		%		.0%	100.0%		100.0%	
	Total	Count		24	7		31	
		%		77.4%	22.6%		100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data</b>
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Degree				Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data			Total	
				Very Much	Somewhat			
Bachelor of Science	Major	Communication Disorders	Count	1	17	5	23	
			%	4.3%	73.9%	21.7%	100.0%	
		Fitness and Sports	Count	0	17	0	17	
			%	.0%	100.0%	.0%	100.0%	
		Special Education	Count	0	5	2	7	
			%	.0%	71.4%	28.6%	100.0%	
	Total		Count	1	39	7	47	
			%	2.1%	83.0%	14.9%	100.0%	
	Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	1
				%	.0%	100.0%	.0%	100.0%
		Early Childhood Education	Count	1	88	15	104	
			%	1.0%	84.6%	14.4%	100.0%	
Total			Count	1	89	15	105	
			%	1.0%	84.8%	14.3%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	8	1	9		
			%	88.9%	11.1%	100.0%		
		Generic Special Education	Count	1	0	1		
	%		100.0%	.0%	100.0%			
		School Counseling	Count	12	2	14		
			%	85.7%	14.3%	100.0%		
	Total		Count	21	3	24		
%			87.5%	12.5%	100.0%			
Master of Science in Education	Major	Bilingual Education	Count	4	0	4		
			%	100.0%	.0%	100.0%		
		Educational Administration	Count	24	2	26		
			%	92.3%	7.7%	100.0%		
		Reading	Count	0	1	1		
			%	.0%	100.0%	100.0%		
Total		Count	28	3	31			
		%	90.3%	9.7%	100.0%			

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence</b>
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Degree

			Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence				
				Very Much	Somewhat	Total	
Bachelor of Science	Major	Communication Disorders	Count	1	17	5	23
			%	4.3%	73.9%	21.7%	100.0%
		Fitness and Sports	Count	0	14	3	17
		%	.0%	82.4%	17.6%	100.0%	
		Special Education	Count	0	5	2	7
		%	.0%	71.4%	28.6%	100.0%	
	Total	Count	1	36	10	47	
		%	2.1%	76.6%	21.3%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	1
			%	.0%	100.0%	.0%	100.0%
		Early Childhood Education	Count	1	85	18	104
		%	1.0%	81.7%	17.3%	100.0%	
	Total	Count	1	86	18	105	
		%	1.0%	81.9%	17.1%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count		6	3	9
			%		66.7%	33.3%	100.0%
		Generic Special Education	Count		1	0	1
		%		100.0%	.0%	100.0%	
		School Counseling	Count		13	1	14
		%		92.9%	7.1%	100.0%	
	Total	Count		20	4	24	
		%		83.3%	16.7%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	0	4
			%		100.0%	.0%	100.0%
		Educational Administration	Count		22	4	26
		%		84.6%	15.4%	100.0%	
		Reading	Count		0	1	1
	%		.0%	100.0%	100.0%		
	Total	Count		26	5	31	
		%		83.9%	16.1%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Critically examine one's arguments and conclusions well and those of others</b>								
Degree	Critically examine one's arguments and conclusions well and those of others							
				Very Much	Somewhat	Very Little	Total	
Bachelor of Science	Major	Communication Disorders	Count	1	16	5	1	23
			%	4.3%	69.6%	21.7%	4.3%	100.0%
		Fitness and Sports	Count	0	12	5	0	17
			%	.0%	70.6%	29.4%	.0%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
	Total	Count	1	33	11	2	47	
		%	2.1%	70.2%	23.4%	4.3%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	1	1
			%	.0%	100.0%	.0%	100.0%	
		Early Childhood Education	Count	1	83	20	104	104
			%	1.0%	79.8%	19.2%	100.0%	
	Total	Count	1	84	20	105	105	
		%	1.0%	80.0%	19.0%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	7	2	9	9	9
			%	77.8%	22.2%	100.0%		
		Generic Special Education	Count	1	0	1	1	1
		%	100.0%	.0%	100.0%			
		School Counseling	Count	13	1	14	14	14
		%	92.9%	7.1%	100.0%			
	Total	Count	21	3	24	24	24	
		%	87.5%	12.5%	100.0%			
Master of Science in Education	Major	Bilingual Education	Count	3	1	4	4	4
			%	75.0%	25.0%	100.0%		
		Educational Administration	Count	22	4	26	26	26
		%	84.6%	15.4%	100.0%			
		Reading	Count	0	1	1	1	1
		%	.0%	100.0%	100.0%			
	Total	Count	25	6	31	31	31	
		%	80.6%	19.4%	100.0%			

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions**

Degree

			Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions					
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	16	5	1	23
			%	4.3%	69.6%	21.7%	4.3%	100.0%
		Fitness and Sports	Count	0	11	5	1	17
			%	.0%	64.7%	29.4%	5.9%	100.0%
		Special Education	Count	0	5	2	0	7
			%	.0%	71.4%	28.6%	.0%	100.0%
	Total	Count	1	32	12	2	47	
		%	2.1%	68.1%	25.5%	4.3%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	80	22	1	104
			%	1.0%	76.9%	21.2%	1.0%	100.0%
	Total	Count	1	81	22	1	105	
		%	1.0%	77.1%	21.0%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count		8	1	0	9
			%		88.9%	11.1%	.0%	100.0%
		Generic Special Education	Count		0	1	0	1
		%		.0%	100.0%	.0%	100.0%	
		School Counseling	Count		12	1	1	14
		%		85.7%	7.1%	7.1%	100.0%	
	Total	Count		20	3	1	24	
		%		83.3%	12.5%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	1		4
			%		75.0%	25.0%		100.0%
		Educational Administration	Count		21	5		26
		%		80.8%	19.2%		100.0%	
		Reading	Count		0	1		1
		%		.0%	100.0%		100.0%	
	Total	Count		24	7		31	
		%		77.4%	22.6%		100.0%	



**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Gather evidence supporting arguments, findings, or lines of reasoning</b>												
Degree	Gather evidence supporting arguments, findings, or lines of reasoning											
			Very Much				Somewhat		Very Little		Not At All	Total
			Count									
Bachelor of Science	Major	Communication Disorders	Count	1	17	4	1			23		
			%	4.3%	73.9%	17.4%	4.3%			100.0%		
		Fitness and Sports	Count	0	13	4	0			17		
		%	.0%	76.5%	23.5%	.0%			100.0%			
	Special Education	Count	0	5	2	0			7			
		%	.0%	71.4%	28.6%	.0%			100.0%			
	Total	Count	1	35	10	1			47			
	%	2.1%	74.5%	21.3%	2.1%			100.0%				
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0		1			
			%	.0%	100.0%	.0%	.0%		100.0%			
	Early Childhood Education	Count	1	81	21	1		104				
		%	1.0%	77.9%	20.2%	1.0%		100.0%				
	Total	Count	1	82	21	1		105				
	%	1.0%	78.1%	20.0%	1.0%		100.0%					
Master of Science	Major	Curriculum and Instruction	Count		9	0			9			
			%		100.0%	.0%			100.0%			
		Generic Special Education	Count		0	1			1			
		%		.0%	100.0%			100.0%				
	School Counseling	Count		12	2			14				
	%		85.7%	14.3%			100.0%					
Total	Count		21	3			24					
	%		87.5%	12.5%			100.0%					
Master of Science in Education	Major	Bilingual Education	Count		4	0			4			
			%		100.0%	.0%			100.0%			
		Educational Administration	Count		22	4			26			
		%		84.6%	15.4%			100.0%				
	Reading	Count		0	1			1				
	%		.0%	100.0%			100.0%					
Total	Count		26	5			31					
	%		83.9%	16.1%			100.0%					

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Support or refine claims based on the results of an inquiry</b>								
Degree	Support or refine claims based on the results of an inquiry							
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	15	5	2	23
			%	4.3%	65.2%	21.7%	8.7%	100.0%
		Fitness and Sports	Count	0	11	6	0	17
			%	.0%	64.7%	35.3%	.0%	100.0%
		Special Education	Count	0	5	2	0	7
			%	.0%	71.4%	28.6%	.0%	100.0%
	Total		Count	1	31	13	2	47
			%	2.1%	66.0%	27.7%	4.3%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	74	26	1	104
			%	1.0%	71.2%	25.0%	1.0%	100.0%
	Total		Count	1	75	26	1	105
			%	1.0%	71.4%	24.8%	1.0%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	8	1		0	9
			%	88.9%	11.1%		.0%	100.0%
		Generic Special Education	Count	0	1		0	1
			%	.0%	100.0%		.0%	100.0%
		School Counseling	Count	11	2		1	14
			%	78.6%	14.3%		7.1%	100.0%
	Total		Count	19	4		1	24
			%	79.2%	16.7%		4.2%	100.0%
Master of Science in Education	Major	Bilingual Education	Count	4	0			4
			%	100.0%	.0%			100.0%
		Educational Administration	Count	24	2			26
			%	92.3%	7.7%			100.0%
		Reading	Count	0	1			1
			%	.0%	100.0%			100.0%
Total		Count	28	3			31	
		%	90.3%	9.7%			100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Use quantitative skills to solve problems and address issues creatively and constructively</b>								
Degree	Use quantitative skills to solve problems and address issues creatively and constructively							
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	16	5	1	23
			%	4.3%	69.6%	21.7%	4.3%	100.0%
		Fitness and Sports	Count	0	15	2	0	17
			%	.0%	88.2%	11.8%	.0%	100.0%
		Special Education	Count	0	5	2	0	7
			%	.0%	71.4%	28.6%	.0%	100.0%
	Total	Count	1	36	9	1	47	
		%	2.1%	76.6%	19.1%	2.1%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0			1
			%	100.0%	.0%			100.0%
		Early Childhood Education	Count	86	18			104
			%	82.7%	17.3%			100.0%
	Total	Count	87	18			105	
		%	82.9%	17.1%			100.0%	
Master of Science	Major	Curriculum and Instruction	Count	9	0		0	9
			%	100.0%	.0%		.0%	100.0%
		Generic Special Education	Count	1	0		0	1
		%	100.0%	.0%		.0%	100.0%	
		School Counseling	Count	11	2		1	14
		%	78.6%	14.3%		7.1%	100.0%	
	Total	Count	21	2		1	24	
		%	87.5%	8.3%		4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0			4
			%	100.0%	.0%			100.0%
		Educational Administration	Count	21	5			26
			%	80.8%	19.2%			100.0%
		Reading	Count	0	1			1
		%	.0%	100.0%			100.0%	
	Total	Count	25	6			31	
		%	80.6%	19.4%			100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline</b>						
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Degree				Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline			Total	
				Very Much	Somewhat	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	2	16	5	23	
			%	8.7%	69.6%	21.7%	100.0%	
		Fitness and Sports	Count	0	14	3	17	
		%	.0%	82.4%	17.6%	100.0%		
		Special Education	Count	0	5	2	7	
		%	.0%	71.4%	28.6%	100.0%		
		<b>Total</b>	Count	2	35	10	47	
		%	4.3%	74.5%	21.3%	100.0%		
	Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	1	1
				%	100.0%	.0%	100.0%	
		Early Childhood Education	Count	86	18	104	104	
		%	82.7%	17.3%	100.0%	100.0%		
		<b>Total</b>	Count	87	18	105	105	
	%	82.9%	17.1%	100.0%	100.0%			
Master of Science	Major	Curriculum and Instruction	Count	8	1	0	9	
			%	88.9%	11.1%	.0%	100.0%	
		Generic Special Education	Count	1	0	0	1	
		%	100.0%	.0%	.0%	100.0%		
		School Counseling	Count	13	0	1	14	
	%	92.9%	.0%	7.1%	100.0%			
	<b>Total</b>	Count	22	1	1	24		
	%	91.7%	4.2%	4.2%	100.0%			
Master of Science in Education	Major	Bilingual Education	Count	4	0	4	4	
			%	100.0%	.0%	100.0%		
		Educational Administration	Count	23	3	26	26	
		%	88.5%	11.5%	100.0%	100.0%		
		Reading	Count	0	1	1	1	
	%	.0%	100.0%	100.0%	100.0%			
	<b>Total</b>	Count	27	4	31	31		
	%	87.1%	12.9%	100.0%	100.0%			

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living</b>								
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Degree

Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living

				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	18	3	1	23
			%	4.3%	78.3%	13.0%	4.3%	100.0%
		Fitness and Sports	Count	0	15	2	0	17
			%	.0%	88.2%	11.8%	.0%	100.0%
		Special Education	Count	0	5	2	0	7
			%	.0%	71.4%	28.6%	.0%	100.0%
	Total		Count	1	38	7	1	47
			%	2.1%	80.9%	14.9%	2.1%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	87	16	1	104	
			%	83.7%	15.4%	1.0%	100.0%	
	Total		Count	88	16	1	105	
			%	83.8%	15.2%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	8	1	0	9	
			%	88.9%	11.1%	.0%	100.0%	
		Generic Special Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	13	0	1	14	
			%	92.9%	.0%	7.1%	100.0%	
	Total		Count	22	1	1	24	
			%	91.7%	4.2%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	3	1	0	4	
			%	75.0%	25.0%	0.0%	100.0%	
		Educational Administration	Count	22	4	0	26	
			%	84.6%	15.4%	0.0%	100.0%	
		Reading	Count	0	1	0	1	
			%	.0%	100.0%	0.0%	100.0%	
Total		Count	25	6	0	31		
		%	80.6%	19.4%	0.0%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds</b>							
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Degree				Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds			Total
				Very Much	Somewhat		
Bachelor of Science	Major	Communication Disorders	Count	1	17	5	23
			%	4.3%	73.9%	21.7%	100.0%
		Fitness and Sports	Count	0	13	4	17
			%	.0%	76.5%	23.5%	100.0%
		Special Education	Count	0	6	1	7
			%	.0%	85.7%	14.3%	100.0%
	Total		Count	1	36	10	47
			%	2.1%	76.6%	21.3%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	1	
			%	100.0%	.0%	100.0%	
		Early Childhood Education	Count	90	14	104	
			%	86.5%	13.5%	100.0%	
	Total		Count	91	14	105	
			%	86.7%	13.3%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	8	1	9	
			%	88.9%	11.1%	100.0%	
		Generic Special Education	Count	1	0	1	
			%	100.0%	.0%	100.0%	
		School Counseling	Count	13	1	14	
			%	92.9%	7.1%	100.0%	
	Total		Count	22	2	24	
			%	91.7%	8.3%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0	4	
			%	100.0%	.0%	100.0%	
		Educational Administration	Count	21	5	26	
			%	80.8%	19.2%	100.0%	
		Reading	Count	0	1	1	
			%	.0%	100.0%	100.0%	
Total		Count	25	6	31		
		%	80.6%	19.4%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Explore and communicate an understanding of the interdependence of global, national, state, and local issues</b>								
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Degree				Explore and communicate an understanding of the interdependence of global, national, state, and local issues			Total	
				Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	1	15	5	2	23
			%	4.3%	65.2%	21.7%	8.7%	100.0%
		Fitness and Sports	Count	0	11	6	0	17
			%	.0%	64.7%	35.3%	.0%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
	Total		Count	1	31	12	3	47
			%	2.1%	66.0%	25.5%	6.4%	100.0%
	Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0		1
				%	100.0%	.0%		100.0%
		Early Childhood Education	Count	83	21		104	
			%	79.8%	20.2%		100.0%	
Total			Count	84	21		105	
			%	80.0%	20.0%		100.0%	
Master of Science	Major	Curriculum and Instruction	Count	8	1		9	
			%	88.9%	11.1%		100.0%	
		Generic Special Education	Count	1	0		1	
			%	100.0%	.0%		100.0%	
		School Counseling	Count	11	3		14	
			%	78.6%	21.4%		100.0%	
Total		Count	20	4		24		
		%	83.3%	16.7%		100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0		4	
			%	100.0%	.0%		100.0%	
		Educational Administration	Count	22	4		26	
			%	84.6%	15.4%		100.0%	
		Reading	Count	0	1		1	
			%	.0%	100.0%		100.0%	
Total		Count	26	5		31		
		%	83.9%	16.1%		100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Effectively interact with others in a changing global context**

Degree				Effectively interact with others in a changing global context				Total
				Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	1	16	4	2	23
			%	4.3%	69.6%	17.4%	8.7%	100.0%
		Fitness and Sports	Count	0	12	5	0	17
			%	.0%	70.6%	29.4%	.0%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
	Total		Count	1	33	10	3	47
			%	2.1%	70.2%	21.3%	6.4%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	83	20	1	104	
			%	79.8%	19.2%	1.0%	100.0%	
	Total		Count	84	20	1	105	
			%	80.0%	19.0%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	9	0	0	9	
			%	100.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	12	1	1	14	
			%	85.7%	7.1%	7.1%	100.0%	
	Total		Count	22	1	1	24	
			%	91.7%	4.2%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	20	5	1	26	
			%	76.9%	19.2%	3.8%	100.0%	
		Reading	Count	0	1	0	1	
			%	.0%	100.0%	.0%	100.0%	
	Total		Count	24	6	1	31	
			%	77.4%	19.4%	3.2%	100.0%	



## Graduation Candidate Survey - Spring, Summer, and Fall 2010

<b>Appreciate and respect the value systems of diverse cultures</b>
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Degree				Appreciate and respect the value systems of diverse cultures				
				Very Much	Somewhat	Very Little	Total	
Bachelor of Science	Major	Communication Disorders	Count	1	17	4	1	23
			%	4.3%	73.9%	17.4%	4.3%	100.0%
		Fitness and Sports	Count	0	15	2	0	17
			%	.0%	88.2%	11.8%	.0%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
		Total	Count	1	37	7	2	47
		%	2.1%	78.7%	14.9%	4.3%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	94	9	1	104	
			%	90.4%	8.7%	1.0%	100.0%	
	Total	Count	95	9	1	105		
		%	90.5%	8.6%	1.0%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	9	0	0	9	
			%	100.0%	.0%	.0%	100.0%	
			Generic Special Education	Count	1	0	0	1
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	12	2	0	14	
		%	85.7%	14.3%	0.0%	100.0%		
	Total	Count	22	2	0	24		
		%	91.7%	8.3%	0.0%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	23	2	1	26	
			%	88.5%	7.7%	3.8%	100.0%	
		Reading	Count	0	1	0	1	
		%	.0%	100.0%	.0%	100.0%		
	Total	Count	27	3	1	31		
		%	87.1%	9.7%	3.2%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions</b>								
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Degree				Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions			Total	
				Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	1	18	4	0	23
			%	4.3%	78.3%	17.4%	.0%	100.0%
		Fitness and Sports	Count	0	15	2	0	17
			%	.0%	88.2%	11.8%	.0%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
	Total		Count	1	38	7	1	47
			%	2.1%	80.9%	14.9%	2.1%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	90	13	1	104	
			%	86.5%	12.5%	1.0%	100.0%	
	Total		Count	91	13	1	105	
			%	86.7%	12.4%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	9	0	0	9	
			%	100.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	12	2	0	14	
			%	85.7%	14.3%	.0%	100.0%	
Total		Count	22	2	0	24		
		%	91.7%	8.3%	.0%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	21	5	0	26	
			%	80.8%	19.2%	.0%	100.0%	
		Reading	Count	0	1	0	1	
			%	.0%	100.0%	.0%	100.0%	
Total		Count	25	6	0	31		
		%	80.6%	19.4%	.0%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<p><b>Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed</b></p>
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Degree

Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

				Very Much	Somewhat	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	1	16	6	23
			%	4.3%	69.6%	26.1%	100.0%
		Fitness and Sports	Count	0	12	5	17
			%	.0%	70.6%	29.4%	100.0%
		Special Education	Count	0	5	2	7
			%	.0%	71.4%	28.6%	100.0%
		<b>Total</b>	Count	1	33	13	47
		%	2.1%	70.2%	27.7%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count		1	0	1
			%		100.0%	.0%	.0%
		Early Childhood Education	Count		85	18	104
			%		81.7%	17.3%	1.0%
	<b>Total</b>	Count		86	18	1	105
		%		81.9%	17.1%	1.0%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		9	0	9
			%		100.0%	.0%	100.0%
		Generic Special Education	Count		1	0	1
		%		100.0%	.0%	100.0%	
		School Counseling	Count		11	3	14
		%		78.6%	21.4%	100.0%	
	<b>Total</b>	Count		21	3	24	
		%		87.5%	12.5%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	0	4
			%		100.0%	.0%	100.0%
		Educational Administration	Count		21	5	26
		%		80.8%	19.2%	100.0%	
		Reading	Count		0	1	1
		%		.0%	100.0%	100.0%	
	<b>Total</b>	Count		25	6	31	
		%		80.6%	19.4%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**As it relates to your major, please rate the quality of each item.**

<b>Content of courses in the major</b>								
Degree				Content of courses in the major			Total	
				Excellent	Good	Fair		
Bachelor of Science	Major	Communication Disorders	Count	2	14	6	1	23
			%	8.7%	60.9%	26.1%	4.3%	100.0%
		Fitness and Sports	Count	0	14	3	0	17
			%	.0%	82.4%	17.6%	.0%	100.0%
		Special Education	Count	0	6	1	0	7
			%	.0%	85.7%	14.3%	.0%	100.0%
		Total	Count	2	34	10	1	47
			%	4.3%	72.3%	21.3%	2.1%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	82	20	1	104
			%	1.0%	78.8%	19.2%	1.0%	100.0%
		Total	Count	1	83	20	1	105
		%	1.0%	79.0%	19.0%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	7	1	1	9	
			%	77.8%	11.1%	11.1%	100.0%	
		Generic Special Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	14	0	0	14	
		%	100.0%	.0%	.0%	100.0%		
	Total	Count	22	1	1	24		
		%	91.7%	4.2%	4.2%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	22	4	0	26	
			%	84.6%	15.4%	.0%	100.0%	
		Reading	Count	0	0	1	1	
		%	.0%	.0%	100.0%	100.0%		
	Total	Count	26	4	1	31		
		%	83.9%	12.9%	3.2%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Availability of courses in the major</b>									
Degree				Availability of courses in the major				Total	
				Excellent	Good	Fair	Poor		
Bachelor of Science	Major	Communication Disorders	Count	2	10	5	4	2	23
			%	8.7%	43.5%	21.7%	17.4%	8.7%	100.0%
		Fitness and Sports	Count	0	7	5	3	2	17
			%	.0%	41.2%	29.4%	17.6%	11.8%	100.0%
		Special Education	Count	0	4	2	1	0	7
			%	.0%	57.1%	28.6%	14.3%	.0%	100.0%
	Total	Count	2	21	12	8	4	47	
		%	4.3%	44.7%	25.5%	17.0%	8.5%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	0	1	0	0	1
			%	.0%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	60	30	11	2	104
			%	1.0%	57.7%	28.8%	10.6%	1.9%	100.0%
	Total	Count	1	60	31	11	2	105	
		%	1.0%	57.1%	29.5%	10.5%	1.9%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count		5	3	1		9
			%		55.6%	33.3%	11.1%		100.0%
		Generic Special Education	Count		1	0	0		1
		%		100.0%	.0%	.0%		100.0%	
		School Counseling	Count		9	5	0		14
		%		64.3%	35.7%	.0%		100.0%	
	Total	Count		15	8	1		24	
		%		62.5%	33.3%	4.2%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	0	1		4
			%		75.0%	.0%	25.0%		100.0%
		Educational Administration	Count		18	6	2		26
			%		69.2%	23.1%	7.7%		100.0%
		Reading	Count		0	1	0		1
		%		.0%	100.0%	.0%		100.0%	
	Total	Count		21	7	3		31	
		%		67.7%	22.6%	9.7%		100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Diversity of courses in the major</b>									
Degree				Diversity of courses in the major				Total	
				Excellent	Good	Fair	Poor		
Bachelor of Science	Major	Communication Disorders	Count	1	11	8	2	1	23
			%	4.3%	47.8%	34.8%	8.7%	4.3%	100.0%
		Fitness and Sports	Count	0	9	5	1	2	17
			%	.0%	52.9%	29.4%	5.9%	11.8%	100.0%
		Special Education	Count	0	6	0	1	0	7
			%	.0%	85.7%	.0%	14.3%	.0%	100.0%
	Total		Count	1	26	13	4	3	47
			%	2.1%	55.3%	27.7%	8.5%	6.4%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	0	1	0	0	1
			%	.0%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	62	30	8	3	104
			%	1.0%	59.6%	28.8%	7.7%	2.9%	100.0%
	Total		Count	1	62	31	8	3	105
			%	1.0%	59.0%	29.5%	7.6%	2.9%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	3		1	9
			%		55.6%	33.3%		11.1%	100.0%
		Generic Special Education	Count		1	0		0	1
			%		100.0%	.0%		.0%	100.0%
		School Counseling	Count		12	2		0	14
			%		85.7%	14.3%		.0%	100.0%
	Total		Count		18	5		1	24
%				75.0%	20.8%		4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	1	0		4
			%		75.0%	25.0%	.0%		100.0%
		Educational Administration	Count		20	6	0		26
			%		76.9%	23.1%	.0%		100.0%
		Reading	Count		0	0	1		1
			%		.0%	.0%	100.0%		100.0%
	Total		Count		23	7	1		31
%				74.2%	22.6%	3.2%		100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2010

Quality of instruction in the major								
Degree			Quality of instruction in the major					Total
			Excellent	Good	Fair			
Bachelor of Science	Major	Communication Disorders	Count	2	15	5	1	23
			%	8.7%	65.2%	21.7%	4.3%	100.0%
		Fitness and Sports	Count	0	12	3	2	17
			%	.0%	70.6%	17.6%	11.8%	100.0%
		Special Education	Count	0	6	0	1	7
			%	.0%	85.7%	.0%	14.3%	100.0%
	Total	Count	2	33	8	4	47	
		%	4.3%	70.2%	17.0%	8.5%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	2	73	26	3	104
			%	1.9%	70.2%	25.0%	2.9%	100.0%
	Total	Count	2	74	26	3	105	
		%	1.9%	70.5%	24.8%	2.9%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	7	1	1	9	
			%	77.8%	11.1%	11.1%	100.0%	
			Generic Special Education	Count	1	0	0	1
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	13	1	0	14	
		%	92.9%	7.1%	.0%	100.0%		
	Total	Count	21	2	1	24		
		%	87.5%	8.3%	4.2%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	22	4	0	26	
			%	84.6%	15.4%	.0%	100.0%	
		Reading	Count	0	1	0	1	
		%	.0%	100.0%	.0%	100.0%		
	Total	Count	26	5	0	31		
		%	83.9%	16.1%	.0%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Opportunity to apply what was learned in the classroom</b>									
Degree		Opportunity to apply what was learned in the classroom							
			Excellent	Good	Fair	Poor	Total		
Bachelor of Science	Major	Communication Disorders	Count	1	17	4	1	0	23
			%	4.3%	73.9%	17.4%	4.3%	.0%	100.0%
		Fitness and Sports	Count	1	12	4	0	0	17
			%	5.9%	70.6%	23.5%	.0%	.0%	100.0%
		Special Education	Count	0	6	0	0	1	7
			%	.0%	85.7%	.0%	.0%	14.3%	100.0%
		Total	Count	2	35	8	1	1	47
			%	4.3%	74.5%	17.0%	2.1%	2.1%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	2	80	20	1	1	104
			%	1.9%	76.9%	19.2%	1.0%	1.0%	100.0%
		Total	Count	2	81	20	1	1	105
		%	1.9%	77.1%	19.0%	1.0%	1.0%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	5	3	1		9	
			%	55.6%	33.3%	11.1%		100.0%	
		Generic Special Education	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%		
		School Counseling	Count	12	2	0		14	
		%	85.7%	14.3%	.0%		100.0%		
	Total	Count	18	5	1		24		
		%	75.0%	20.8%	4.2%		100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0			4	
			%	100.0%	.0%			100.0%	
		Educational Administration	Count	21	5			26	
		%	80.8%	19.2%			100.0%		
		Reading	Count	1	0			1	
		%	100.0%	.0%			100.0%		
	Total	Count	26	5			31		
		%	83.9%	16.1%			100.0%		



**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

Practicum/internships/co-operative experience									
Degree	Practicum/internships/co-operative experience								
				Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science	Major	Communication Disorders	Count	1	13	8	1		23
			%	4.3%	56.5%	34.8%	4.3%		100.0%
		Fitness and Sports	Count	1	11	4	1		17
			%	5.9%	64.7%	23.5%	5.9%		100.0%
		Special Education	Count	0	6	1	0		7
			%	.0%	85.7%	14.3%	.0%		100.0%
	Total	Count	2	30	13	2		47	
		%	4.3%	63.8%	27.7%	4.3%		100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0		1
			%	.0%	100.0%	.0%	.0%		100.0%
		Early Childhood Education	Count	2	88	12	2		104
			%	1.9%	84.6%	11.5%	1.9%		100.0%
	Total	Count	2	89	12	2		105	
		%	1.9%	84.8%	11.4%	1.9%		100.0%	
Master of Science	Major	Curriculum and Instruction	Count		5	1	2	1	9
			%		55.6%	11.1%	22.2%	11.1%	100.0%
		Generic Special Education	Count		1	0	0	0	1
		%		100.0%	.0%	.0%	.0%	100.0%	
		School Counseling	Count		11	3	0	0	14
		%		78.6%	21.4%	.0%	.0%	100.0%	
	Total	Count		17	4	2	1	24	
		%		70.8%	16.7%	8.3%	4.2%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	0		1	4
			%		75.0%	.0%		25.0%	100.0%
		Educational Administration	Count		22	4		0	26
			%		84.6%	15.4%		.0%	100.0%
		Reading	Count		1	0		0	1
		%		100.0%	.0%		.0%	100.0%	
	Total	Count		26	4		1	31	
		%		83.9%	12.9%		3.2%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

<b>Quality of courses in preparing you for employment</b>										
Degree	Quality of courses in preparing you for employment									
				Excellent	Good	Fair	Poor	Not Applicable	Total	
Bachelor of Science	Major	Communication Disorders	Count	1	11	9	2	0		23
			%	4.3%	47.8%	39.1%	8.7%	.0%		100.0%
		Fitness and Sports	Count	0	11	5	1	0		17
			%	.0%	64.7%	29.4%	5.9%	.0%		100.0%
		Special Education	Count	0	6	0	0	1		7
			%	.0%	85.7%	.0%	.0%	14.3%		100.0%
		Total	Count	1	28	14	3	1		47
			%	2.1%	59.6%	29.8%	6.4%	2.1%		100.0%
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	2	79	16	5	1	1	104
			%	1.9%	76.0%	15.4%	4.8%	1.0%	1.0%	100.0%
		Total	Count	2	80	16	5	1	1	105
			%	1.9%	76.2%	15.2%	4.8%	1.0%	1.0%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		6	3				9
			%		66.7%	33.3%				100.0%
		Generic Special Education	Count		1	0				1
			%		100.0%	.0%				100.0%
		School Counseling	Count		13	1				14
			%		92.9%	7.1%				100.0%
	Total	Count		20	4				24	
		%		83.3%	16.7%				100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	0			1	4
			%		75.0%	.0%			25.0%	100.0%
		Educational Administration	Count		21	5			0	26
			%		80.8%	19.2%			.0%	100.0%
		Reading	Count		0	0			1	1
			%		.0%	.0%			100.0%	100.0%
	Total	Count		24	5			2	31	
		%		77.4%	16.1%			6.5%	100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2010

Opportunities to express ideas in writing in the major									
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Degree				Opportunities to express ideas in writing in the major				Total
				Excellent	Good	Fair		
Bachelor of Science	Major	Communication Disorders	Count	1	12	6	4	23
			%	4.3%	52.2%	26.1%	17.4%	100.0%
		Fitness and Sports	Count	0	7	8	2	17
			%	.0%	41.2%	47.1%	11.8%	100.0%
		Special Education	Count	0	5	2	0	7
			%	.0%	71.4%	28.6%	.0%	100.0%
		Total	Count	1	24	16	6	47
	%		2.1%	51.1%	34.0%	12.8%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	2	76	24	2	104
			%	1.9%	73.1%	23.1%	1.9%	100.0%
		Total	Count	2	77	24	2	105
	%		1.9%	73.3%	22.9%	1.9%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	6	2	1	9	
			%	66.7%	22.2%	11.1%	100.0%	
		Generic Special Education	Count	1	0	0	1	
			%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	14	0	0	14	
%			100.0%	.0%	.0%	100.0%		
	Total	Count	21	2	1	24		
		%	87.5%	8.3%	4.2%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	4	
			%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	23	3	0	26	
			%	88.5%	11.5%	.0%	100.0%	
		Reading	Count	0	1	0	1	
%			.0%	100.0%	.0%	100.0%		
	Total	Count	27	4	0	31		
		%	87.1%	12.9%	.0%	100.0%		

## Graduation Candidate Survey - Spring, Summer, and Fall 2010

Understanding how to research a topic or idea								
Degree			Understanding how to research a topic or idea					
				Excellent	Good	Fair	Total	
Bachelor of Science	Major	Communication Disorders	Count	1	15	5	2	23
			%	4.3%	65.2%	21.7%	8.7%	100.0%
		Fitness and Sports	Count	0	9	7	1	17
			%	.0%	52.9%	41.2%	5.9%	100.0%
		Special Education	Count	0	5	1	1	7
			%	.0%	71.4%	14.3%	14.3%	100.0%
		Total	Count	1	29	13	4	47
		%	2.1%	61.7%	27.7%	8.5%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	72	27	4	104
			%	1.0%	69.2%	26.0%	3.8%	100.0%
		Total	Count	1	73	27	4	105
		%	1.0%	69.5%	25.7%	3.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	7		2		9
			%	77.8%		22.2%		100.0%
		Generic Special Education	Count	1		0		1
		%	100.0%		.0%		100.0%	
		School Counseling	Count	13		1		14
			%	92.9%		7.1%		100.0%
	Total	Count	21		3		24	
		%	87.5%		12.5%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4		0		4
			%	100.0%		.0%		100.0%
		Educational Administration	Count	23		3		26
		%	88.5%		11.5%		100.0%	
		Reading	Count	0		0		1
			%	.0%		.0%		100.0%
	Total	Count	27		3		31	
		%	87.1%		9.7%		100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2010

<b>Experimental (hands-on) learning</b>									
Degree			Experimental (hands-on) learning						Total
			Excellent	Good	Fair	Poor			
Bachelor of Science	Major	Communication Disorders	Count	1	12	8	1	1	23
			%	4.3%	52.2%	34.8%	4.3%	4.3%	100.0%
		Fitness and Sports	Count	0	11	5	1	0	17
			%	.0%	64.7%	29.4%	5.9%	.0%	100.0%
		Special Education	Count	0	5	1	0	1	7
			%	.0%	71.4%	14.3%	.0%	14.3%	100.0%
	Total	Count	1	28	14	2	2	47	
		%	2.1%	59.6%	29.8%	4.3%	4.3%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Education	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Early Childhood Education	Count	1	85	14	4	4	104
			%	1.0%	81.7%	13.5%	3.8%	3.8%	100.0%
	Total	Count	1	86	14	4	4	105	
		%	1.0%	81.9%	13.3%	3.8%	3.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	6	1	2	0	0	9
			%	66.7%	11.1%	22.2%	.0%	.0%	100.0%
			Generic Special Education	Count	1	0	0	0	0
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	12	2	0	0	0	14
		%	85.7%	14.3%	.0%	.0%	.0%	100.0%	
	Total	Count	19	3	2	0	0	24	
		%	79.2%	12.5%	8.3%	.0%	.0%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	0	0	0	0	4
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Educational Administration	Count	17	9	0	0	0	26
			%	65.4%	34.6%	.0%	.0%	.0%	100.0%
		Reading	Count	0	0	1	0	0	1
		%	.0%	.0%	100.0%	.0%	.0%	100.0%	
	Total	Count	21	9	1	0	0	31	
		%	67.7%	29.0%	3.2%	.0%	.0%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**If you could start your college career again, would you choose TAMIU?**

Degree	Major		Count	If you could start your college career again, would you choose TAMIU?			Total
				Yes	No		
						%	
Bachelor of Science	Communication Disorders		1	20	2	23	
		%	4.3%	87.0%	8.7%	100.0%	
	Fitness and Sports		0	15	2	17	
		%	.0%	88.2%	11.8%	100.0%	
	Special Education		0	6	1	7	
		%	.0%	85.7%	14.3%	100.0%	
Total		1	41	5	47		
	%	2.1%	87.2%	10.6%	100.0%		
Bachelor of Science in Interdi	Bilingual Education		1	0	0	1	
		%	100.0%	.0%	.0%	100.0%	
	Early Childhood Education		4	96	4	104	
		%	3.8%	92.3%	3.8%	100.0%	
	Total		5	96	4	105	
		%	4.8%	91.4%	3.8%	100.0%	
Master of Science	Curriculum and Instruction		8	1	9		
		%		88.9%	11.1%	100.0%	
	Generic Special Education		1	0	1		
		%	100.0%	.0%	100.0%		
	School Counseling		14	0	14		
%		100.0%	.0%	100.0%			
Total		23	1	24			
	%	95.8%	4.2%	100.0%			
Master of Science in Education	Bilingual Education		0	4	0	4	
		%	.0%	100.0%	.0%	100.0%	
	Educational Administration		2	23	1	26	
		%	7.7%	88.5%	3.8%	100.0%	
	Reading		0	1	0	1	
		%	.0%	100.0%	.0%	100.0%	
Total		2	28	1	31		
	%	6.5%	90.3%	3.2%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**If you could choose your major again, would you choose the same major?**

Degree	Major		Count	If you could choose your major again, would you choose the same major?			Total
				Yes	No		
Bachelor of Science	Communication Disorders	Count	1	22	0	23	
		%	4.3%	95.7%	.0%	100.0%	
	Fitness and Sports	Count	0	14	3	17	
		%	.0%	82.4%	17.6%	100.0%	
	Special Education	Count	0	5	2	7	
		%	.0%	71.4%	28.6%	100.0%	
	Total	Count	1	41	5	47	
		%	2.1%	87.2%	10.6%	100.0%	
	Bachelor of Science in Interdi	Bilingual Education	Count	1	0	0	1
			%	100.0%	.0%	.0%	100.0%
Early Childhood Education		Count	4	87	13	104	
		%	3.8%	83.7%	12.5%	100.0%	
Total		Count	5	87	13	105	
%	4.8%	82.9%	12.4%	100.0%			
Master of Science	Curriculum and Instruction	Count		8	1	9	
		%		88.9%	11.1%	100.0%	
	Generic Special Education	Count		1	0	1	
		%		100.0%	.0%	100.0%	
	School Counseling	Count		14	0	14	
		%		100.0%	.0%	100.0%	
	Total	Count		23	1	24	
%			95.8%	4.2%	100.0%		
Master of Science in Education	Bilingual Education	Count	0	4	0	4	
		%	.0%	100.0%	.0%	100.0%	
	Educational Administration	Count	2	22	2	26	
		%	7.7%	84.6%	7.7%	100.0%	
	Reading	Count	0	1	0	1	
		%	.0%	100.0%	.0%	100.0%	
	Total	Count	2	27	2	31	
%		6.5%	87.1%	6.5%	100.0%		



# Texas A&M International University

## Graduation Candidate Information- December 2009

*Please verify preprinted information and correct as needed. Type or print both sides of this form.*

**Student Information:**

Name:  
ID:

**Degree Earned:**

College:  
Degree:  
Major:

**Other Information:**

**Current Employment Information (if this will be a new job as a result of your degree, check here \_\_\_\_)**

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position?	E-Mail
		Years      Months	
<b>If you have been accepted to graduate/professional school, please indicate.</b>		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

**What are your immediate employment plans (Select all that apply)**

- |   |  |
|---|--|
| <input type="radio"/> I don't know yet.                       | <input type="radio"/> Going to graduate/professional school full-time next year.                       |
| <input type="radio"/> I have accepted a job.                  | <input type="radio"/> Going to graduate/professional school part-time and working part-time next year. |
| <input type="radio"/> I am continuing in my current position. | <input type="radio"/> Other(Please Specify)_____   |
| <input type="radio"/> I am still seeking employment.          |  |

**If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?**

- |                                       |  |  |                             |
|---------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Faculty/Staff   | <input type="radio"/> Family or Friend   | <input type="radio"/> Advertisement        | <input type="radio"/> Other |
| <input type="radio"/> Career Services | <input type="radio"/> Internship Program | <input type="radio"/> Graduate or Job Fair | (Please Specify) _____      |

**What is your annual gross income range?**

- |   |   |   |
|---|---|---|
| <input type="radio"/> \$20,000 and below  | <input type="radio"/> \$20,001 - \$30,000 | <input type="radio"/> \$30,001 - \$40,000 |
| <input type="radio"/> \$40,001 - \$50,000 | <input type="radio"/> \$50,001 - \$60,000 | <input type="radio"/> \$60,001 and above  |

**Are you willing to relocate for employment or better employment?**     Yes                       No

**Would you be available to assist future students or graduates with?**

- |  |  |                            |
|--|--|----------------------------|
| <input type="radio"/> <input type="radio"/> Career Information | <input type="radio"/> <input type="radio"/> Internship | Other(Please Specify)_____ |
| <input type="radio"/> <input type="radio"/> Employment         | <input type="radio"/> <input type="radio"/> Mentor     |                            |

**What suggestions would you offer to improve Career Services?**

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**Extracurricular Activity Information**

**Identify any of the following activities in which you have participated. (Mark all that apply)**

- |   |                                    |  |   |
|---|------------------------------------|--|---|
| <input type="radio"/> Athletics           | <input type="radio"/> Intramurals  | <input type="radio"/> Student Government             | <input type="radio"/> On-campus organizations or clubs      |
| <input type="radio"/> Fraternity/Sorority | <input type="radio"/> Study Abroad | <input type="radio"/> Internship or Service Learning | <input type="radio"/> Internationally focused organizations |



**General Level of Satisfaction with the University**

Very Much	Somewhat	Very Little	Not At All	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Orally express ideas clearly, coherently, and in an organized manner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicate ideas in writing through clear, coherent, and appropriately organized prose
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critically examine one's arguments and conclusions well and those of others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gather evidence supporting arguments, findings, or lines of reasoning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support or refine claims based on the results of an inquiry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explore and communicate an understanding of the interdependence of global, national, state, and local issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effectively interact with others in a changing global context
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciate and respect the value systems of diverse cultures
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

**As it relates to your major, please rate the quality of each item.**

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to apply what was learned in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum/internships /co-operative experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to express ideas in writing in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to research a topic or idea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiential (hands-on) learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please respond to each of the following items:**

	YES	NO
If you could start your college career again, would you choose TAMIU?	<input type="radio"/>	<input type="radio"/>
If you could choose your major again, would you choose the same major?	<input type="radio"/>	<input type="radio"/>

**What are the three most important things that TAMIU could do to improve the quality of experience for students?**

1.	
2.	
3.	

**THANK YOU FOR YOUR PARTICIPATION.  
Please return this form to:**

Texas A&M International University - Office of the University Registrar  
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249